## 'Eggcellent' Easter Experience

Article compiled by William, Lacie, Georgia, Scarlet and Toby.



On Tuesday 13<sup>th</sup> and Wednesday 14<sup>th</sup> March, Year 5's went on an exciting school trip to Wimborne Minster. They had wonderful guides and teachers to tell and show them about the Easter Story.

We were welcomed by Kevin, who gave us an overview of the Easter story. We were then split into groups and, with volunteers, were guided through a sequence of reflective activities, which led to one of the most important events in the Christian calendar.

There were five stations: Jesus coming into Jerusalem (now celebrated as Palm Sunday); Jesus washing the disciple's feet; The Last Supper; The Garden of Gethsemane and the cross, where Jesus was crucified.



Palm Sunday

When Jesus came into Jerusalem, the crowd went wild with excitement! They whipped off palm leaves and waved them at him. Everyone put their cloaks down in front of him so the donkey could step on them. We all wrote on a paper rocks to show our hopes and dreams for the world. My hope was to make the world a safer place. Mr Wright said, "All the hopes or dreams were lovely." We then walked down a pathway- lined with palm leaves -to place these hopes beside a wooden cross.



Washing Feet (Servant King)

Lacie said that this was her favourite part, because it proved that everyone was special and that everyone should be treated equally, even if they are servants. It was here that we learnt that even Jesus was a servant, shown by him washing his disciple's feet. We could put some water on our hands if we wanted to.

The Last Supper



We all sat around a large table and passed some pitta bread around (a sign of Jesus' body). We then passed around some grapes, because we weren't allowed wine, to represent His blood. The helper told us that every time we eat bread, or drank wine, we would remember Jesus. It also gave his disciples hints that he was leaving them.

The Garden of Gethsemane



This was an oasis of calm, where we learnt that the disciples let Jesus down by falling asleep. We talked about feeling lonely, just like Jesus and to think of people that feel alone. We then lit a candle to give them light. The volunteer said that we made some thoughtful comments.

## The Cross



This represented Good Friday, when Jesus died. It is here we remembered His sacrifice to all. We discussed the problems that many people face, such as homelessness, loss and hunger.

At the end, we collected together to talk about Jesus coming back and the reason why Easter eggs are hollow. "The children were wonderfully behaved and actively engaged in the story," praised Kevin. We then went back to school, where we were given a chocolate Easter egg to remember our experience.

Thank you so much for everyone allowing us experience the Easter Story in this way. It made it come alive by hands-on- activities and being in such a special place.

## Teacher bit:

Did you spot the use of both direct and indirect speech in this report?

I would like to say how pleased the Year 5 Team were with both the behaviour and the engagement of your children. There was a chatter as they made their way to the Minster, but upon entering, they respected their environment and made the most of the opportunity presented to them. Also, our children were complimented on their behaviour as they walked through Wimborne, and as the report says, the Minster Volunteers were also impressed.

Thank you also for our volunteers (parents and older sisters) that helped us walk safely there and back to the Minster. Your support was much appreciated.