

## Allenbourn Middle School Curriculum Map 2026-2027

| Year 5               |                                                                                                                       |                                                                     |                                                                                                      |                                                                            |                                                                                                   |                             |
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| Subject              | Autumn 1                                                                                                              | Autumn 2                                                            | Spring 1                                                                                             | Spring 2                                                                   | Summer 1                                                                                          | Summer 2                    |
| English              | The True Story of The Three Little Pigs<br><i>by John Scieszka</i><br><br>The Explorer<br><i>by Katherine Rundell</i> |                                                                     | The Magician's Nephew<br><i>by C S Lewis</i><br><br>Hidden Figures<br><i>by Margot Lee Shetterly</i> |                                                                            | Who Let the Gods Out?<br><i>by Maz Evans</i>                                                      |                             |
| Maths                | Place Value:<br>Numbers to<br>1,000,000                                                                               | Four Number<br>Operations:<br>Add, subtract,<br>multiply and divide | Fractions, Decimals<br>and Percentages                                                               | Fractions, Decimals<br>and Percentages<br>Geometry:<br>Properties of shape | Measurement:<br>Converting units of<br>measure<br>Area and Perimeter                              | Measurement:<br>Volume      |
| Science              | Properties and<br>Changes of<br>Materials                                                                             | Earth and Space                                                     | Forces: Friction and<br>resistance                                                                   | Materials<br>(Separating<br>mixtures)                                      | Living Things and<br>their Habitats                                                               | Animals including<br>Humans |
| Art                  | <b>Food and Drink</b><br>Introduction to the elements of art<br>Observational drawings<br>Collage composition         |                                                                     | <b>South American Animals</b><br>Painting inspired by an artist<br>Clay animal sculpture             |                                                                            | <b>Portraiture</b><br>Self-portrait drawing in proportion<br>Portrait painting<br>Explore Picasso |                             |
| Computing            | Introduction to<br>Systems                                                                                            | Scratch                                                             | Spike                                                                                                | Spreadsheets                                                               | Logo                                                                                              | Hardware and<br>History     |
| Design<br>Technology | <b>Food Technology</b><br>Introduction to cooking<br>Basic hygiene and safety                                         |                                                                     | <b>Textiles</b><br>'Save the oceans'<br>Zero-waste bag                                               |                                                                            | <b>Product Design</b><br>Introduction to practical skills and tools<br>Wooden toys                |                             |

## Year 5

| Subject           | Autumn 1                                                                                            | Autumn 2               | Spring 1                                                                                            | Spring 2                      | Summer 1                                     | Summer 2                                 |
|-------------------|-----------------------------------------------------------------------------------------------------|------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------|----------------------------------------------|------------------------------------------|
| <b>French</b>     | Talking about myself and France                                                                     |                        | Identifying people and things                                                                       |                               | Where I live and in town                     |                                          |
| <b>Humanities</b> | Maya                                                                                                | Latitude and Longitude | Ancient Greeks                                                                                      | South America                 |                                              | Anglo-Saxons                             |
| <b>Music</b>      | Music Timeline                                                                                      | Music Traditions       | Pentatonic Scale                                                                                    | Ukulele 1                     | Night on Horror Hill - Chromatic Composition | Music Technology - Loops                 |
| <b>P.E</b>        | Fundamental Movements<br>Invasion Games<br>Gymnastics<br>Outdoor Adventurous Activities<br>Swimming |                        | Fundamental Movements<br>Invasion Games<br>Gymnastics<br>Outdoor Adventurous Activities<br>Swimming |                               | Athletics                                    | Striking and Fielding Games<br>Net Games |
| <b>P.S.H.E.</b>   | Friendships                                                                                         | Law and Human Rights   | Health and Wellbeing                                                                                | Health and Wellbeing          | Relationships and Puberty                    | Dreams and Goals                         |
| <b>R.E.</b>       | Creation stories                                                                                    | Nature of God          | Sanatana dharma - How does the story of Rama and Sita inspire Hindus to follow their dharma?        | Gospel - What would Jesus do? | Islam                                        | Sanatana dharma                          |

| Year 6            |                                                                                                                |                                                                  |                                                                                                      |                                               |                                                                                                                                                         |                                                            |
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| Subject           | Autumn 1                                                                                                       | Autumn 2                                                         | Spring 1                                                                                             | Spring 2                                      | Summer 1                                                                                                                                                | Summer 2                                                   |
| English           | Journey<br><i>Aaron Becker</i>                                                                                 | Letters from the Lighthouse<br><i>by Emma Carroll</i>            | Clockwork<br><i>by Philip Pullman</i>                                                                | Y6 Writing                                    |                                                                                                                                                         | Survivors<br><i>by David Long and Kerry Hyndman</i>        |
| Maths             | Number and Place Value:<br>Numbers to 10,000,000                                                               | Fractions, Decimals and Percentages                              | Ratio and Proportion<br>Measurement:<br>Converting units of measure                                  | Algebra<br>Measurement:<br>Area and Perimeter | Statistics:<br>Graphs and Averages<br>SATs                                                                                                              | Geometry:<br>Properties of shape<br>Position and direction |
| Science           | Human Circulatory and Digestive Systems                                                                        | Light                                                            | Electricity                                                                                          | Living Things                                 | Evolution                                                                                                                                               | Ecology                                                    |
| Art               | <b>Insects</b><br>Drawing and painting in the style of Abby Diamond                                            | <b>Birds</b><br>Pattern and painting in the style of Mark Hearld | <b>Natural Forms</b><br>Insect and/or bird painting<br>Observational drawings<br>Poly tile printing  |                                               | <b>People in Action</b><br>Observational drawings of human figure<br>People in action mixed media drawings<br>Wire sculpture in the style of Giacometti |                                                            |
| Computing         | Scratch                                                                                                        | Networks                                                         | Spike                                                                                                | Spreadsheets                                  | Web Design                                                                                                                                              | Microbits                                                  |
| Design Technology | <b>Food Technology</b><br>Improvement of basic cooking skills<br>Healthy eating - Eatwell Guide and nutrients. |                                                                  | <b>Textiles</b><br>Graffiti inspired pencil case<br>Inserting a zip and fabric decorative techniques |                                               | <b>Product Design</b><br>Structure and strengthening<br>Motorised vehicle                                                                               |                                                            |
| French            | Describing people                                                                                              |                                                                  | Describing what we are doing                                                                         |                                               | Likes and dislikes                                                                                                                                      |                                                            |
| Humanities        | WW2                                                                                                            | Scandinavia                                                      | Vikings                                                                                              | Extreme Earth                                 | Local study                                                                                                                                             |                                                            |

## Year 6

| Subject         | Autumn 1                                                                                | Autumn 2          | Spring 1                                                  | Spring 2             | Summer 1      | Summer 2                                 |
|-----------------|-----------------------------------------------------------------------------------------|-------------------|-----------------------------------------------------------|----------------------|---------------|------------------------------------------|
| <b>Music</b>    | Musicals and Opera                                                                      | Ukulele 2         | Famous Riffs                                              | Minimalism           | Roger the Cat | Fusion                                   |
| <b>P.E.</b>     | Fundamental Movements<br>Invasion Games<br>Gymnastics<br>Outdoor Adventurous Activities |                   | Invasion Games<br>Dance<br>Outdoor Adventurous Activities |                      | Athletics     | Striking and Fielding Games<br>Net Games |
| <b>P.S.H.E.</b> | Respect                                                                                 | Diverse Britain   | Health and Wellbeing                                      | Health and Wellbeing | Relationships | Money Matters                            |
| <b>R.E.</b>     | Creation - Science vs religion                                                          | Jesus the Messiah | Sanatana dharma                                           | Salvation            | Judaism       | Humanism                                 |

| Year 7    |                                                                                                                   |                                                                                                          |                                                                                                                    |                                                                                                                                                                          |                                                                                                                      |                                                                                  |
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| Subject   | Autumn 1                                                                                                          | Autumn 2                                                                                                 | Spring 1                                                                                                           | Spring 2                                                                                                                                                                 | Summer 1                                                                                                             | Summer 2                                                                         |
| English   | Private Peaceful<br><i>by Michael Morpurgo</i><br>Persuasive Speech Writing                                       |                                                                                                          | Identity Poetry                                                                                                    | Creative Writing                                                                                                                                                         | Romeo and Juliet<br><i>by William Shakespeare</i>                                                                    |                                                                                  |
| Maths     | <b>Algebraic Thinking:</b><br>Sequences<br>Understanding and using Algebraic Notation<br>Equality and Equivalence | <b>Place Value:</b><br>Ordering Integers and Decimals<br>Fraction, Decimal and Percentage<br>Equivalence | <b>Application of Number:</b><br>Problems involving four number operations<br>Fractions and percentages of amounts | <b>Directed Number and Fractional Thinking:</b><br>Operations and equations with directed number<br>Adding and subtracting fractions in algebraic context                | <b>Lines and Angles:</b><br>Developing geometrical reasoning<br>Constructing, measuring and using geometric notation | <b>Reasoning with Number:</b><br>Developing number sense<br>Sets and probability |
| Science   | Particle Theory<br>Separating Mixtures                                                                            | Periodic Table<br>Metals and Non-metals<br>Elements<br>Cells                                             | Energy Transfer<br>Energy Costs                                                                                    | Movement<br>Variation<br>Acids and alkalis                                                                                                                               | Universe<br>Gravity<br>Light                                                                                         | Animal Reproduction<br>Rock Cycle                                                |
| Art       | <b>Art from other Cultures</b><br>Relief printing<br>Totem Pole clay animals                                      |                                                                                                          |                                                                                                                    | <b>Landscapes and Cityscapes</b><br>One-point perspective cityscape drawing<br>Landscape mixed media outcome (to include painting skills) influenced by chosen artist(s) |                                                                                                                      |                                                                                  |
| Computing | Binary                                                                                                            | Flowcharts                                                                                               | Python 1                                                                                                           | Data Handling                                                                                                                                                            | Build A PC                                                                                                           | Web Design                                                                       |

## Year 7

| Subject                  | Autumn 1                                                                                             | Autumn 2                                                           | Spring 1                                                                      | Spring 2                  | Summer 1                                                              | Summer 2                                                           |
|--------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------|
| <b>Design Technology</b> | <b>Food Technology</b><br>Specialist diets and dietary requirements<br>Development of cooking skills |                                                                    | <b>Textiles</b><br>Stuffed toy<br>Design and construction                     |                           | <b>Product Design</b><br>Designing to solve a problem<br>Wooden stand |                                                                    |
| <b>French</b>            | Comparing things, people and places                                                                  |                                                                    | Expressing and justifying opinions                                            |                           | Describing usual routines                                             |                                                                    |
| <b>Geography</b>         | Map Skills -<br>How well do you know the UK?                                                         | Coasts - processes, landforms and the changing of the UK coastline | Africa - Comparing and contrasting locations                                  |                           | Rivers and Flooding                                                   | Glaciation                                                         |
| <b>History</b>           | Norman Conquest                                                                                      |                                                                    | Castle Development                                                            |                           | Medieval Monarchs                                                     | Black Death and Peasants' Revolt                                   |
| <b>Music</b>             | Blues                                                                                                | Programme Music                                                    | Four Chords                                                                   | Reggae                    | Caribbean Music                                                       | Indian Music                                                       |
| <b>P.E.</b>              | Rugby<br>Netball<br>Gymnastics<br>Health and Fitness<br>Leadership                                   |                                                                    | Handball<br>Football<br>Dance<br>Volleyball<br>Outdoor Adventurous Activities |                           | Athletics<br>Tennis<br>Sport Education                                | Striking and Fielding Games<br>Tennis<br>Games from other cultures |
| <b>P.S.H.E.</b>          | Building Relationships                                                                               | Safety                                                             | Developing Skills and Aspirations                                             | Financial Decision Making | Health and Puberty                                                    | Diversity                                                          |
| <b>R.E.</b>              | The Fall                                                                                             | Incarnation                                                        | Mixed - animal rights                                                         | Prophecy                  | Sikhi and equality                                                    | Humanism                                                           |

| Year 8            |                                                                                          |                                                                                     |                                                                                              |                                                                                                                                                                          |                                                                                                     |                                                                               |
|-------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| Subject           | Autumn 1                                                                                 | Autumn 2                                                                            | Spring 1                                                                                     | Spring 2                                                                                                                                                                 | Summer 1                                                                                            | Summer 2                                                                      |
| English           | 'Long Way Down' by Jason Reynolds                                                        | Descriptive Writing - inspired by gothic fiction                                    | War and Conflict Poetry                                                                      | Narrative Writing – Dystopia                                                                                                                                             | Mystery Transition Assessment based around 'Sherlock Holmes'                                        | Socratic Seminar on the topic of the importance of media in society           |
| Maths             | <b>Proportional Reasoning:</b><br>Ratio and scale<br>Multiplying dividing fractions      | <b>Representations:</b><br>Working in the cartesian plane<br>Tables and probability | <b>Algebraic Techniques:</b><br>Brackets, equations and inequalities<br>Sequences<br>Indices | <b>Developing Number:</b><br>Fractions and percentages<br>Standard index form                                                                                            | <b>Developing Geometry:</b><br>Angles in polygons<br>Area of a trapezium and a circle               | <b>Reasoning With Data:</b><br>Measurement of location<br>Data handling cycle |
| Science           | Digestion<br>Breathing                                                                   | Respiration<br>Sound<br>Energy (work)                                               | Chemical Energy<br>Chemical Reactions                                                        | Heating and Cooling<br>Scientific Enquiry                                                                                                                                | Photosynthesis<br>Magnets and Electromagnets                                                        | Plant Reproduction<br>Contact forces                                          |
| Art               | <b>Identity</b><br>Personal Portrait outcome inspired by Pop Art                         |                                                                                     | <b>Identity</b><br>Gargoyle clay sculpture                                                   | <b>Still Life</b><br>Observational drawings using a range of media<br>Photography<br>Still life painting exploring colour theory<br>Still life painting exploring Cubism |                                                                                                     |                                                                               |
| Computing         | Spreadsheets                                                                             | Encryption, Ciphers and Steganography                                               | Python 2                                                                                     | Python and Microbits                                                                                                                                                     | Multimedia Project                                                                                  |                                                                               |
| Design Technology | <b>Food Technology</b><br>Food hygiene procedures and cross contamination<br>Food ethics |                                                                                     | <b>Textiles</b><br>Designing and making a bucket hat                                         |                                                                                                                                                                          | <b>Product Design</b><br>Creativity: developments in design and technology<br>Metal Insect or Plant |                                                                               |

| Year 8           |                                                                                   |                                            |                                                                               |                                                    |                                                               |                                                                 |
|------------------|-----------------------------------------------------------------------------------|--------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------------------|
| Subject          | Autumn 1                                                                          | Autumn 2                                   | Spring 1                                                                      | Spring 2                                           | Summer 1                                                      | Summer 2                                                        |
| <b>French</b>    | Free time activities and making choices                                           |                                            | Making future plans and arrangements                                          |                                                    | Recounting past events and being upper school ready           |                                                                 |
| <b>Geography</b> | Population, Urbanisation and Settlement - Where do we live and why?               |                                            | Weather and Climate                                                           |                                                    | Retail and Asia - How does the way we shop impact the planet? |                                                                 |
| <b>History</b>   | The Tudors                                                                        | English Revolution<br>Civil War            | French Revolution                                                             | British Empire                                     | Industrial Revolution                                         | Votes for Women                                                 |
| <b>Music</b>     | Cover Versions                                                                    | Jazz Music                                 | Ground Bass                                                                   | Song Writing                                       | Film Music                                                    | Electronic Dance Music                                          |
| <b>P.E.</b>      | Rugby<br>Netball<br>Gymnastics<br>Health and Fitness<br>Games from other cultures |                                            | Handball<br>Football<br>Dance<br>Volleyball<br>Outdoor Adventurous Activities |                                                    | Athletics<br>Net and Wall Games<br>Rounders                   | Striking and Fielding Games<br>Net and Wall Games<br>Team Games |
| <b>P.S.H.E.</b>  | Emotional Wellbeing                                                               | Discrimination<br>Parliament and Democracy | Community and Careers                                                         | Digital Literacy                                   | Identity and Relationships                                    | Drugs and Alcohol                                               |
| <b>R.E.</b>      | Gospel - Radical Jesus                                                            | Christianity - Kingdom of God              | Judaism and the Holocaust                                                     | Christianity - moral debate: Is it right to fight? | Islam in the Media                                            | Buddhism                                                        |