

YEAR 6 CURRICULUM OVERVIEW - SPRING TERM

As readers, we will develop our understanding of non-linear narratives and make inferences based on what characters do and say. As writers, we will study how to increase formality by using the subjunctive form as well as creating suspense through the use of passive voice.

As mathematicians, we will be looking into the world of decimals and percentages. We will be finding equivalences between them all and then delving into ratio and how quantities compare to one another. Also, we will be exploring algebra for the first time and how the value of an unknown is expressed.

As scientists, we will learn how electricity flows through circuits and how we can change circuit designs to affect resistance. As biologists we investigate the work of Linnaeus and how living things are classified, using branching keys to help separate the five kingdoms.

As geographers, we will advance our knowledge on Scandinavia and explore how the planet is made up and what hazards it can create. As historians, we will look into the chronology and significance of Viking invasions and how they settled alongside the Anglo-Saxons up until 1066.

As linguists, we will begin to use some key -er verbs to describe what we are doing.

As computer scientists, we will develop a deeper understanding of robotics and sensors. After this, we will extend our understanding of spreadsheets and formulae by creating a financial model for a school disco.

As theologians and philosophers, we will continue exploring the concept of the Messiah and the people of God, examining their roles and significance. We will then explore the religion of Judaism and how Jewish people worship.

As product designers, we will investigate construction techniques and shapes, and use woodworking tools and techniques to consolidate prior learning. We will create a motorised vehicle; measuring and marking out, cutting and assembling a chassis, and adding a circuit for movement.

As artists, we will explore 'Insects & birds'. Pupils will develop their drawing and painting skills to create a hanging Mark Hearld inspired bird.

As musicians, we will be performing and playing well-known riffs from famous songs.

As sportspeople, we will learn the important life skill of swimming and being safe in the water. We will begin to explore different invasion games and apply the skills we have learned. We will also develop our skills in dance and Outdoor Adventurous Activities.

As responsible citizens, we will develop our understanding on health and wellbeing issues from Year 5 with a focus on how to resist unhelpful pressures within society and how to seek support to improve self esteem and the significance of physical activity and mental health.

