



YEAR 7 CURRICULUM OVERVIEW - AUTUMN TERM



As readers, we will be exploring what is meant by identity. We will analyse how poets use language and consider what message they are trying to convey. As writers, we will experiment with how we use language and sentence structures to persuade an individual on a highly debated topic.


As mathematicians, we will begin our Key Stage 3 journey by exploring the area of both linear and non-linear sequences. Once we have investigated this, we will delve into the world of algebraic notation where the students will explore and solve problems relating to finding equivalences.

As scientists, we will begin exploring particles, which are a fundamental part of explaining things around us. We will then study cells, the building blocks of life, and learn how to use microscopes. We will discover energy, starting with its different forms then find out how we get energy in the home.




As historians, we will look at the significance of the Norman Conquest and its impact on England's history, politics, economy, and society. As geographers, we will consolidate our knowledge on map work and then look at the exciting topic of coasts and their landforms and protection.

As linguists, we will learn to describe our family and friends. We will focus on physical descriptions and personalities, using the verbs être and avoir. We will also learn about La Francophonie and its importance in the French-speaking world today.



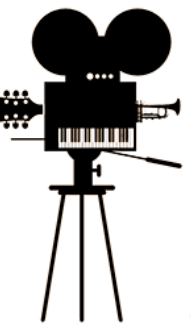
As digital citizens, we will explore binary numbers and their importance to all computing. We will then study flowcharts and how these relate to real world processes.

As theologians and philosophers, we will study the themes of the Fall, suffering, and the Incarnation, exploring their meanings and significance in religious thought, aiming to understand how to address human nature, the problem of evil and the relationship between humanity and the divine.



As product designers, we will analyse and investigate problems, research solutions, and use more advanced woodworking tools and techniques. We will create a wooden book/phone stand incorporating computer aided design and manufacture to create a practical, working solution to a problem.

As artists, we will explore 'Art from other Cultures'. We will investigate Notan, Totem Poles and Ndebele art. We work as sculptors in clay and printmakers.



As musicians, we will be composing music for film and discover the origins of film music from the silent movie era through to the modern day iconic composers. We will be further developing our band skills and the second topic will focus on reggae music and the playing of chords on the 'off-beat'.

As sportspeople, we will start to look at invasion games like rugby and netball. We will begin to show how we can use the more advanced skills these sports need. We will look at the core performance sport of gymnastics to show our creativity. We will also learn about health and fitness.

As responsible citizens, we will work alongside our tutors to learn how to form safe and positive relationships with others. This will help us create a happy and 'All Inclusive' school environment. We will then explore personal safety in its many forms, ensuring we grow up to be 'Responsible Individuals'.