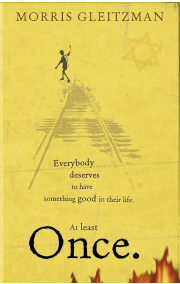


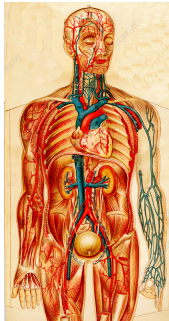
YEAR 6 CURRICULUM OVERVIEW - AUTUMN TERM



As readers, we will develop our understanding of WW2 through the perspective of a young Jewish boy while honing our retrieval and inference skills. As writers, we will draw upon the stylistic choices of the author to write a narrative from a different perspective as well as use our creativity to write a tall story.

As mathematicians, we will begin our journey by looking at the value of a digit within a number. Once we have mastered this, we will tackle the area of the four operations. This will involve exploring methods and strategies used to calculate addition, subtraction, multiplication and division problems.

As scientists, we will learn about the human body and what an amazing machine it is. We focus on the circulatory system and how we can impact our body with our lifestyle choices. We will then explore the fascinating world of light, learning about how it behaves and how we can use it.



As historians, we will develop our historical enquiry skills by looking into the chronology and significance of World War 2.

As geographers, we will advance our knowledge on Scandinavia and explore how the planet is made up and what hazards it can create.

As linguists, we will use a wide range of adjectives to describe people and things. We will also learn about major towns and cities in France and recognise iconic French landmarks.

As digital citizens, we will use block based coding to understand computational concepts when creating a maths game. We will also study different digital networks and how these operate including the Internet.

As theologians and philosophers, we will explore the concept of the Messiah and the people of God, examining their roles and significance. By studying these topics, we aim to understand how they relate to the broader themes of faith.

As product designers, we will investigate construction techniques and shapes, and use woodworking tools and techniques to consolidate prior learning. We will create a motorised vehicle; measuring and marking out, cutting and assembling a chassis, and adding a circuit for movement.

As artists, we will explore 'Figures in Motion'. We will learn about a monochromatic colour scheme and create a range of tones in figure drawings and paintings. We will sculpt a figure armature using wire, tape and foil and study the art of Giacometti.

As musicians, we will be exploring the world of musical theatre by recreating famous songs. The study will engage us as learners in the ways in which composers develop their storytelling through music. In the second topic, we will learn a 'three-chord trick' on the Ukulele.

As sportspeople, we will further develop our fundamental skills. We will begin to explore different invasion games, which allow us to show our understanding of how to apply the skills we have learned. We will also develop our skills in Dance and Outdoor Adventurous Activities.

As responsible citizens, we will learn about mutual and self respect both online as well as in person. In addition, we will learn about diversity in Britain, evaluating democracy and human rights in relation to local and national governments. We will look at the lives, values and customs of people in the UK.

