

YEAR 5 CURRICULUM OVERVIEW - AUTUMN TERM

As readers, we will delve into the world of Fred as he finds himself stranded in the middle of a jungle after a plane crash. As writers we will draw upon the stylistic choices of the author to write an adventure narrative as well as an informative piece on how to survive in the jungle.

As mathematicians, we will explore place value and the four operations (addition, subtraction, division and multiplication). We will begin to develop our journaling skills by broadening and deepening our understanding through various pictorial and abstract representations.

As scientists, we will develop a range of skills such as asking questions, making predictions and evaluating data through practical investigations. The topic we cover is properties of materials and changing states; this includes uses of materials, the water cycle and reversible and irreversible changes.

As historians, we will develop our historical enquiry skills and look into the chronology and significance of the Ancient Maya.
As geographers, we will consolidate our understanding of South America and the impact of deforestation of the Amazon Rainforest.

As linguists, we will learn how to introduce ourselves, say how we are and talk about our age and birthday. We will learn to respond to instructions given in French and be able to name pencil case items. Culturally, we will learn about the return to school in France and Christmas traditions.

As digital citizens, we will become familiar with the school's systems, understand how to remain safe whilst online and use block based coding to create a maze game.

As theologians and philosophers, we will expand our knowledge and understanding of the core beliefs of Christianity and how this compares to other religions.

As product designers, we will explore types of wood, basic woodworking tools, techniques and safety, to build confidence in the subject. We will create two simple products; a no-waste wooden duck and a puzzle - both offering opportunities to develop 'design and make' skills.

As artists, we will explore the visual elements, line, shape, tone, texture, colour, pattern, form and proportion through the topic 'Food and Drink'. We will practise drawing a range of forms to create a mixed media collage and we will study the art of Cézanne.

As musicians, we will discover how the history of music has developed through practical exploration of well-known songs and melodies. We will also explore the origins of jazz and swing music by performing rhythms from Africa to New Orleans.

As sportspeople, we will explore the fundamental movements required in a range of sports. These range from changing direction to moving for long periods of time. We will put these into practice through invasion games and gymnastics. Our teamwork will improve in Outdoor Adventurous Activities.

As responsible citizens, we will learn about healthy and unhealthy friendships with a focus on teamwork and resolving conflicts. We will then look at law and human rights. In particular, we evaluate the Rights of the Child and how these overrule any beliefs, ideas or practices that harm others.

