



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (AfPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continue to run extra-curricular provision to the standard it was and to target equipment that needs updating.	This will allow for pupils to engage in sport and physical activity outside of the curriculum. It should also enable us to increase what we can offer and the quality of the sessions pupils attend.	
Continue to provide updates to wider school community (e.g. governors/parents) of events, successes etc	This will raise awareness of what we do and allow parents to attend more events that we run. It also aids the communication between the PE team and parents which can sometimes be difficult.	
Develop inter-house competition	This will increase pupils' pride in representing their house and give them more competitive opportunities. It could also be used alongside the school rewards system to aid whole-school development and strategies.	

Continue to provide staff with CPD and introduce a range of new sports into the curriculum	This will allow for pupils to engage in sport and physical activity outside of the curriculum. It should also enable us to increase what we can offer and the quality of the sessions pupils attend.	
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This planning template will allow schools to accurately plan their spending.

Key priorities and Planning

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Improve the quality of the pupils' learning and access to coaching.	<p>Higher Level Teaching Assistant - as they will be supporting in PE lessons to aid the delivery of content.</p> <p>PE staff - able to deploy HLTA to work with specific groups of children.</p> <p>Pupils - more support and feedback to improve skills. They will also receive increased opportunities to participate in sport as HLTA can run clubs.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£15,379.38

CPD for PE lead	Myself as PE lead - as I am secondary trained this course helps me to focus on improving my knowledge and understanding of the KS2 curriculum.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	PE Lead more confident in design and delivery of PE curriculum, meaning it is matched to the needs of our pupils.	£138.00
Handball coach to deliver after school club	<p>Pupils - access to a new sport that is growing in the local area.</p> <p>PE staff - able to learn a new sport and see how it is delivered by an expert coach.</p> <p>School - promotes the club so builds links with the local community.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>School-club link set-up so pupils can continue to develop outside of school.</p> <p>Potential to add handball to the curriculum to expose more pupils to the sport.</p> <p>Competition to be set-up across three or four schools to add the competitive element that some pupils crave.</p>	£305.00
Various competition entry fees	<p>Pupils - increases opportunities to experience competition and represent the school in an activity.</p> <p>School - opportunity to promote success.</p>	Key Indicator 5: Increase participation in competitive sport.	<p>Pupils get to show pride in representing the school and may also attract some pupils to clubs who want to experience competition.</p> <p>School can promote success on social media which then means the potential to attract new pupils and highlights the school as one that focuses on sport and physical activity and its benefits.</p>	<p>DANCE LIVE - £520.00</p> <p>English FA handbook - £8.00</p> <p>National Football Cups x 4 @ £22.00 each - £88.00</p> <p>Tumbling - £37.50</p> <p>County Football Cups x 5 - £65.00</p> <p>Cricket - £50.00</p>

				TOTAL - £768.50
Gymnastics Coaching	<p>Pupils - increases our extra-curricular offer and targets those pupils who are not team games players. It also targets those who do gymnastics outside of school as they gain from working closely with a more qualified coach.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More expertise is given to pupils so it will aid them in developing their gymnastics skills further. We have also had a couple of sports leaders helping out at the club which has provided them with the opportunity to grow and develop in their leadership skills.</p> <p>Staff are able to call upon the expertise of the coach for ideas to put into curriculum lessons.</p>	£1,410
Wimborne Tennis	<p>Pupils - increases our extra-curricular offer and enables tennis players to access the sport outside of curriculum lessons.</p> <p>Club - able to build the school/club links from an early age.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>This is targeted at Year 5 (9-10yr olds). We don't do tennis on the curriculum until KS3 so it gives them early access to the sport. It also provides an opportunity to do sport outside of Allenbourn.</p> <p>It will benefit us and Wimborne Tennis club by setting up the school/club links that are so important in maintaining pupils activity levels beyond</p>	£750

			their usual PE lessons.	
Tablet	<p>PE staff - able to take photos easily and upload straight on to the school system which increases safeguarding.</p> <p>Pupils - able to use the technology in lessons to film pupils and analyse footage to aid in development of skills.</p> <p>School - easier to promote achievements as photos can be used to put on the website for publication of sporting successes.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: Raising the profile of PE and sport across the whole school.</p>	<p>Far easier to promote success as photos can be uploaded straight onto our Google Drive and then used for publicity.</p> <p>Moving forward, it needs to be used more within lessons to aid learning and help pupils to evaluate performance.</p>	£249.17
AfPE membership	<p>PE staff - allows them to be covered insurance wise, have access to CPD courses and seek advice in certain situations.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Can be used to help those non-PE specialists who are having to teach PE lessons next year. It is also useful to staff to use when seeking advice on health and safety regulations or to communicate with other members of the PE community. This, in turn, could lead to increased opportunities and better quality curriculum lessons for pupils.</p>	£90.00

Short tennis nets	Pupils - more opportunity to play in tennis lessons as these can be used for extra courts	Key Indicator 2: The engagement of all pupils in regular physical activity.	These allow the teacher to break the groups into smaller working groups and it aids development. Pupils at this age find it easier to hit over the smaller nets due to less height and width.	£352.95
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Ability to provide a broad and balanced extra-curricular programme to all pupils within the school through the use of the HLTA and outside agencies running clubs.	<ul style="list-style-type: none"> • Led to success in competitions, particularly in girls football, athletics and DanceLive! • Maintained the high levels of participation in extra-curricular clubs from 2022/23 academic year. • Enabled pupils to still access good quality PE within lessons as staff were covered by staff with experience. 	Lost this resource as HLTA has retired so will need to re-allocate spending and look for solutions so as not to reduce the offer.
Exposure of success inside and outside school through photos and social media posts.	<ul style="list-style-type: none"> • Kept communication with parents open • Celebrated achievements of pupils and allowed them to take pride in themselves and in representing Allenbourn. • Provided a better and safer way of storing data to meet with safeguarding requirements. 	This will need to be continued and perhaps explored more so as to make sure more pupils are celebrated.

Quality of curriculum delivery was increased through the access to professional development opportunities.	<ul style="list-style-type: none"> • PE lead was able to collaborate with trust schools to share and use ideas to meet pupils needs • Support given to non-specialist staff on how to deliver lessons in areas they were less confident in. 	Opportunity to send non-specialist staff on their own CPD courses so as to develop their teaching further.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	Due to our local leisure centre closing over a number of months we were unable to do swimming during curriculum lessons. We are currently looking at alternative provision for next year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	47.2%	This is the same data as last year as our current Year 6s did swimming in Year 5.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	99.2%	This is the same data as last year as our current Year 6s did swimming in Year 5.
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	We intended to do this but were unable to find a pool local that we could use at the hours we required.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	As we were not able to teach swimming this year, we focused on different areas of the curriculum for CPD purposes, this year.
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Signed off by:

Head Teacher:	<i>Mark Legge</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Oliver Ledsham PE Lead</i>
Governor:	<i>Richard Dent Chair of LSC</i>
Date:	<i>21/08/24</i>