

# KS2 SATs Information Evening



## Information and Guidance on the KS2 SATs

- **Welcome**

*Mark Legge, Headteacher*

- **General Information**

*Suzie Prout, Lead Practitioner - Curriculum, Teaching and Learning, Year Leader - Year 6*

- **English Workshop in Rooms 1 and 2**

*Sarah Chadwick, Lead Practitioner - English and Achievement*  
*Suzie Prout*

- **Maths Workshop in Rooms 3 and 5**

*Chris Hickson, Maths Lead*  
*Adam Stroud, Year 6 Teacher*





## Aims of the evening:

- Know what SATs are.
- Know how your child will be assessed.
- Understand how to support the children through this process.





## What are SATs?

- SATs stand for **S**tatutory **A**ssessment **T**asks
- There are three tests: English grammar, punctuation and spelling; English reading and mathematics.
- Teacher assessment is also required for English writing and science.
- These tests and assessments are **compulsory** for state funded schools.



## What are SATs used for?

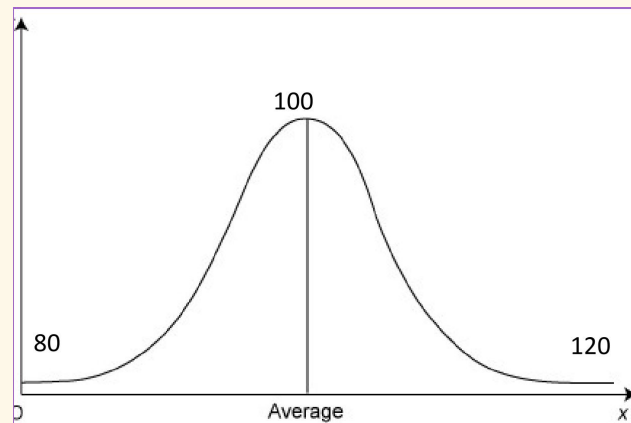
- Some secondary schools use SATs results to set their pupils.
- All secondary schools are measured on the progress that their pupils make from the end of Key Stage 2 (Year 6) to the end of Key Stage 4 (Year 11). This is called 'Progress 8'.





## Scaled Scores

- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.





## Scaled Scores

- Each year where the 'average' score falls changes – so 60/110 may be a pass one year and not the next. An average is calculated by comparing scores from all the Year 6 pupils in the country.
- We are really pleased with our Mock SATs results, which will be shared with you at Parents' Evening.
- In July 2024, each pupil will receive:
  - A raw score (number of raw marks awarded).
  - A scaled score in each tested subject.
  - Confirmation of whether or not they attained the national standard.

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## Timetable

|                           | Test   | Time                  |
|---------------------------|--|-----------------------|
| <b>Monday 13th May</b>    | Grammar, Punctuation and Spelling - Paper 1<br>Grammar, Punctuation and Spelling - Paper 2 | 45 mins<br>15-20 mins |
| <b>Tuesday 14th May</b>   | English Reading  | 60 mins               |
| <b>Wednesday 15th May</b> | Maths Paper 1 (Arithmetic)<br>Maths Paper 2 (Reasoning)                                    | 30 mins<br>40 mins    |
| <b>Thursday 16th May</b>  | Maths Paper 3 (Reasoning)  | 40 mins               |

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## During SATs Week

- Please ensure your child is in school every day and has had a good night's sleep and breakfast.
- It is important that your child is on time during SATs week as we have warm up activities before testing starts.
- Please do not book any appointments during SATs week.
- Please let us know straight away if your child is unwell.



## During SATs Week

- The tests take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked externally.



## Specific Arrangements

Children with additional needs (who have similar support as part of day-to-day learning in school) may be allotted specific arrangements, including:

- Additional (extra) time;
- Tests being opened early to be modified;
- An adult to scribe (write) for them;
- An adult to read for them;
- The use of prompts or rest breaks;
- Arrangements for children who are ill or injured at the time of the tests.

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## After SATs Week

- The children's written work throughout the year will be assessed using the criteria on the right.
- Writing will be a key area of focus following SATs week so it is important that all children are in school.

### Working at the expected standard:

The pupil can write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing):

in narratives, describe settings, characters and atmosphere

integrate dialogue in narratives to convey character and advance the action

select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)

use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs

use verb tenses consistently and correctly throughout their writing

use the range of punctuation taught at key stage 2 mostly correctly<sup>^</sup> (e.g. inverted commas and other punctuation to indicate direct speech)

spell correctly most words from the year 5 / year 6 spelling list,\* and use a dictionary to check the spelling of uncommon or more ambitious vocabulary

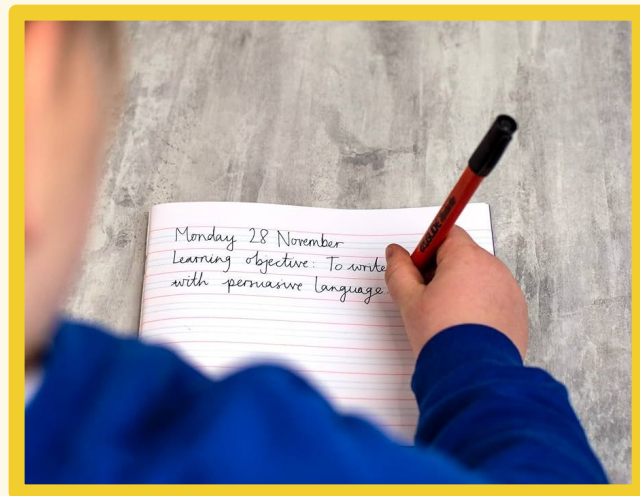
maintain legibility in joined handwriting when writing at speed.<sup>2</sup>

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## After SATs Week

- Children will be given one of three grades in writing:
  - Standard Met
  - Standard Not Met
  - Working at Greater Depth
- Schools can have an external moderator visit to validate their judgements.



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## Preparation

- Mock tests in November and January
- Boosters
- Homework routines - spellings, Educake, reading and quizzing, Maths.co.uk and Times Tables Rockstars
- CGP Revision Guides

