Allenbourn Middle School
Feedback Policy

1. Purpose of feedback:
- to move learning forwards
- to target the specific learning gaps that pupils exhibit
- to identify and correct errors and resolve misconceptions
- to support all pupils in reflecting on their learning
- to inform all pupils of their progress or achievement
- to inform planning

2. Feedback must be:
- accurate and actionable
- succinct and accessible to all
- timely and specific i.e. focused on the task, subject and/or self-regulation strategies
- acted upon by pupils during lesson time wherever possible

3. Feedback must not be:
- excessive
- intrusive
- focused on learners' personal characteristics
- vague

4. Feedback should be a balance of individualised, whole class, group and peer to peer:
- in-class responsive feedback through questioning
- whole-class feedback
- self-assessed micro-quizzing
- peer or self-assessed critique and redrafting
- deeper marking of extended pieces of writing or assessments with an opportunity given for pupil response

5. Remote learning
Feedback is equally a vital part of remote learning and should mirror in-school practice.

6. Feedback Codes
A = Assisted (TA or teacher support)
S = Spelling
P = Punctuation
G = Grammatical error (to include tense, missing/incorrect word or agreement)
V = Vocabulary
// = New paragraph

Teachers should use their professional judgement to ensure that an appropriate number of spelling, punctuation and grammatical errors are addressed for each task, starting with the most basic.

Teachers use green pen; pupils use purple pen to respond.