



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



association for
Physical
Education



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,030
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£21,100 <i>(Total spend as documented in Trust finance records)</i>

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	47.2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	99.2%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes <i>We employed an extra swimming teacher to enable us to have a lower pupil/teacher ratio and specifically to work with the non/weaker swimmers.</i>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£15,200 72%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Maintain Two P.E. specialist HLTAs to support specialist P.E teaching provision by using funding to pay for one of these HLTAs. In turn this will ensure continued additional provision of extra activities during lunch and after school to engage pupils in greater physical activity as well as maintaining specialist support in lessons. 2. Use of staff to support engagement of sport on the field in the summer.	Maintaining additional clubs at lunchtime and after school – gym, rugby, athletics, badminton, active play. Using the outdoor gym equipment. Introducing different clubs eg lunchtime running club, just dance. Development of skills through play, working with others, team work, competition etc Ensuring 2 hours of PE provision from PE staff with supporting HLTAs.	£10,200 <i>Additional P.E HLTAs hours</i> <i>Approximately 18- 20 additional clubs each week</i>	Pupils involved in active play – enabling more pupils to be active at lunchtimes and after school giving them greater confidence in their ability. Enabling pupils to work with their friendship groups which means they are more likely to engage in the club and encourages them to try new opportunities such as Dance. More PP pupils taking part at lunchtime clubs. Enabling pupils to develop new skills through play, working with others, team work etc	Continued use of additional P.E HLTAs hours enabling clubs to run not just afterschool but during lunchtime to increase the physical activity of pupils and broaden their experiences. This particularly supports the PP pupils and SEN who may not be able to stay after school.

3. Purchase of equipment for use during break and lunchtime - table tennis equipment, small play equipment etc.		£2,000	Supporting and engaging pupils in physical activity at school helps them to be more confident about taking part in activities outside of school.	Continued purchase of targeted equipment that will last and provide engagement year on year, especially at .break and lunchtimes.
4. Remark sports courts inside and out to improve participation in sports as part of our curriculum, club and competitive offer.		£2,000	Using the schools' significant school club links provides exit routes for pupils to further engage them in physical activity outside of the school day.	Continue to ensure the provision of high quality PE teaching through targeted recruitment.
5. Replace Gymnastic mats to support curriculum offer and to allow for high quality gymnastic club provision .		£600	100% of PE teaching is taken by specialist PE teachers and supported by HLTA's.	
6. Replace football posts to support curriculum offer and to allow for high quality club provision		£400		Next year: Replace all table tennis tables with 4 or 5 high quality Cornilleau tables

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£500 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. Pupils, staff and parents (as well as the wider community) are aware of PESSPA and how it impacts on pupils.</p> <p>2. The training and use of sports leaders to support clubs and activities at break/lunch time</p>	<p>Sports assemblies to celebrate success e.g. Sports day, football interhouse.</p> <p>Sporting successes celebrated in weekly year group/whole school assemblies, on social media and through newsletters.</p> <p>Clear communication of use of active play equipment and other clubs/activities and opportunities for pupils to take part in displays around the school and in notices.</p> <p>Information provided for the School newsletter about sporting opportunities in school and celebrating successes.</p> <p>Achievements and activities the school has taken part in are displayed on the website and put on the school's facebook page.</p> <p>Funding for training of Sports Leaders and release of staff to support this.</p>	£500	<p>Raising the profile of sport in the whole school and for visitors to the site.</p> <p>Pupils feeling proud of achievements and celebrating the successes of others.</p> <p>More pupils taking part in clubs and wanting to take part in activities.</p> <p>69% of pupils took part in a club in 2022 - 2023.</p> <p>Successes celebrated – pupils proud of achievements and being involved in sporting activities.</p> <p>Encouraging other pupils to be involved and know what is going.</p> <p>Training provided for leaders.</p> <p>Leaders helping with organising and officiating at School games</p>	<p>Continue with imparting information about events to pupils, staff, parents and Local School Committee Members.</p> <p>Inter-house to continue next year.</p> <p>Interhouse to be developed by adding in other sports, including: informal competitions happening at break and lunch time e.g. table tennis</p> <p>Next year:</p> <p>Funding for sports leaders to have a shirt/hoodie to make them clearly identifiable.</p>

and Yr 4 activities			Level 1 and 2 events and also Yr 4 transition events.	Funding for new sports kits for teams.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,200 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Continued professional Development for staff to ensure the effectiveness of teaching and learning and embedding the importance of physical activity across the whole school.	Staff training to update knowledge and improve teaching practice. Cost of attending training for staff and providing cover for teachers attending the training	£700 £500	Ensuring staff maintain a high level of subject knowledge. Supporting staff's confidence and increasing their knowledge in areas of the curriculum where they have less experience/confidence. Pupils receiving swimming lessons from staff who have a better understanding of safe self rescue and swimming techniques. All pupils received this.	Continue to provide CPD opportunities both external/internal and through the Trust. Identify areas of weakness and provide targeted support and CPD. Continue to ensure staff are confident and up to date when teaching swimming and imparting the knowledge of safe self rescue. Ongoing CPD given to refresh and up-date knowledge.
2. Swimming CPD - training from an experienced swimming coach. Coach working with both pupils and staff in lessons.	Cost of attending training for staff and providing cover for teachers attending the training			
3. Orienteering CPD for staff	Orienteering in lessons and pupils involved in orienteering festival at QE			
4. Specialist additional sports coaching to support sports days			Confidence in teaching orienteering and enabling pupils to take part in extra events.	Continue to use the Orienteering course at AMS and where possible engage in local events.
5. Affiliations, memberships and training to support participation				Next year:

in competitive sport				Provide subject Lead training and targeted training for new P.E. Lead and teaching team
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2,700 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: 1. Continue to offer all pupils a wide range of clubs and activities for them to take part. All clubs are free and take place at lunch and afterschool. 2. Enabling pupils to take part in tennis and dance activities which are an extra opportunity not covered by school staff. 3. Pupils took part in the Dance Live! event for the first time. 4. Repair of Orienteering course	B. Moncaster and P. Hine and other TA's running clubs at lunchtime and after school alongside staff. Continue to offer dance clubs for all years, including dancelive! Continue to offer tennis club all year round. Mainstage ran this extra club, engaging a larger number of pupils, who were committed to attending every week. New markers put around the site and map up dated.	Costed in Key Indicator 1 <i>Approximately 18-20 additional clubs each week</i> £1,000 £1,500 £200	Large number of clubs are offered to pupils at either lunch or afterschool, enabling pupils to engage in a vast array of sports (see clubs list for pupil numbers) Rugby, Badminton, Gym, Volleyball, Netball, Running club, Football, Cricket, Sportshall athletics, Athletics, Hurdles, Tag rugby, Golf Dance Live! This has led to more pupils wanting to take part in dance club and be involved in the event next year Inclusive club	Ensure the school continues to employ high quality PE HLTAs and developS the number and range of clubs offered by them and PE staff. Continue to look at new sports/activities pupils would like to take part in - using pupil voice and sports leaders. Survey pupils to collate data on pupils attending clubs. Ask pupils what clubs/activities they would like made available and look at ways to enable new offers within the confines of time and facilities available.

			Orienteering course is now useable for all pupils and for Year 4 events at AMS.	Looking at possibly employing new coaches to cover areas we are not able to currently offer. Continue to use the course and encourage pupils to take part in events happening within and outside of school.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1,500 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Enabling pupils to take part in a wide range of competitive sports and activities provided by PEDSSA and other governing bodies. Intra School activities - Interhouse competitions, Football, Netball (canceled due to weather), athletics. 	<p>Funding of P.E. HLTAs to support staff in enabling this to happen. Cover provided for staff to attend events during school time.</p> <p>Competition entry fees.</p> <p>Level 1 School sports events with all pupils participating and representing their house eg football and athletics</p>	£1,000	<p>Greater number of pupils involved in school games events and local, county and national festivals and competitions.</p> <p>For example - A, B and C teams taking part in local football and netball festivals.</p> <p>All pupils taking part in and experiencing competition within the school setting. For example e.g. cross country, football, netball, athletics, orienteering, This enhances teamwork and</p>	<p>Ensuring the number and breath of clubs continue throughout the year by keeping the remaining staffing levels in place.</p> <p>Looking at different sports to provide competitive opportunities for all pupils both within the school day and extra curricular.</p>

3. Sports Days - to support staff with running the event for the whole school.	Additional staffing and equipment needed to ensure the smooth running of the day and for all events to take place.	£500	collaboration and strengthens relationships between pupils. It can also challenge pupils and give them a sense of achievement and self worth, giving them a greater sense of achievement by encouraging them to put more effort into an activity than normal when they are part of a team.	
4. Dance Live	A new club for a group of pupils who were interested in taking part in a competitive dance event. Weekly dance sessions from September to March to prepare for the event.	Costed in Key Indicator 4	Professional and well run sports days with all pupils taking part. Also experiencing a variety of other activities, including swimming gala, team events, softball, volleyball etc.	
			29 AMS pupils performed to the school, parents and wider community in a competitive event. This also supported their mental health by being involved in a physical activity, talking and being creative, working together towards an end goal on a subject relevant to them.	

Signed off by	
Head Teacher:	Mr Mark Legge
Date:	July 2023
Subject Leader:	Mrs Sandy Darragh
Date:	July 2023
Governor:	Mr Richard Dent
Date:	July 2023