

28th November 2022

Dear Parents/Carers,

Update: Vision and Values at Allenbourn Middle School

As you will be aware we have reviewed our school vision and values this year and our children have been working very hard to ensure that these are embedded and become a real feature of their school.

In our whole school assembly last week and through our recent newsletter, we have shared some changes that will continue to support our work in this area and we felt that it would be helpful to share these with our families.

In our newsletters this term we have shared with you our new vision and values as shown below.



We have now introduced three school rules to support each of these values.

Our Value

All Inclusive
Academic Excellence
Responsible Individuals

Our Rule

We are respectful and polite
We are here to learn
We make the right choices

To support these rules we will use steps to success to help our children to be successful each day at school. We will frequently make links to our visions and values and our three school rules, teaching our children how to be successful by following our steps to success.

Our children have worked incredibly hard this term and we are keen to acknowledge their successes as the term draws to a close. Therefore we have **issued children with Aspire@AMS cards that allow children to collect additional house points** for following our steps to success across the school week. These will then be added to ClassCharts by class teachers.

In addition to this, **children will be completing the Big Ask @AMS questionnaire** this week which will provide them with the opportunity to provide feedback about our school and **to identify rewards and awards that they would like to see us implement** in the Spring Term. We will be **sharing an online questionnaire with all of our families in the Spring Term** as we are very keen to hear your views.

In addition to the strategies above for the final three weeks of this term we will be **trailing switching off the 'negative notifications' setting on Class Charts** so that parents only receive 'positive notifications' via this platform. We will of course continue to record both positive and negative incidents and **staff will make contact with home if sanctions or communication with home is required**. This step is being taken to enable families to reinforce their child's successes at school. If this is successful we may extend this trial or make a permanent change.

The steps to success shared with children in assembly last week are provided below for you to discuss with your child.

Our Steps to Success:

1. Our school building is empty at breaktime *with the exception of toilet use and book return and pick.*
2. Our Hall and Year 5 courtyard are not corridors. *No pupils should visit the hall at break time. The Year 5 courtyard can only be used by Year 5 children when supervised by an adult.*
3. No food to be eaten in our school building. No sweets including chewing gum are allowed in our school.
4. All mobile phones must be handed in to our class mobile phone box.
5. We only enter and exit our school through our designated year group entrance.
6. We can only use our year group staircase.
7. We all move on the left hand side of the corridor.
8. Inappropriate language is not tolerated in our school.
9. We will attend all lessons with the correct equipment. We check our equipment to start each day. *If we have missing equipment our tutor lends us equipment for the day. We return this at the end of each day to our class resource tray.*
10. We will work with real focus in all lessons. *Teachers will review our seating plans to improve our engagement in lessons.*



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We will be looking to **'catch' our children being successful** awarding house points and taking a moment to recognise this. We are **especially keen to acknowledge children who are fully engaged in learning, wearing their uniform well and consistently following our steps to success.**

Please take the time to discuss this with your child and we are very grateful for your continued support.

Yours faithfully

M. Legge
Headteacher

Article 3: *All organisations concerned with children should work towards what is best for each child.*



Allenbourn Middle School Colehill First School Emmanuel Middle School Hayeswood First School Hillside First School Lockyer's Middle School Merley First School Queen Elizabeth's School St John's First School St Michael's Middle School Verwood First School
Witchampton First School Pamphill First School

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