



### **Year 7 Catch-up funding 2019-20**

In the SATs 2019 exams/assessments, 45 students failed to attain the expected standard in one or more of the core areas of reading, writing or maths. In 2019-20 AMS has received £14,500 to provide support to these students in Year 7 and enable them to make progress towards attaining at age related expectations. The interventions for these students are as follows:

- Smaller class size in English and maths lessons.
- Higher adult/pupil ratio in English lessons (teacher and TA).
- Higher adult/pupil ratio in Maths lessons (teacher and TA).
- Specialist literacy and numeracy intervention.
- Reading intervention.
- Writing intervention.
- ICT/Computer support.
- Maths intervention.
- ELSA support.
- Counselling.
- Attendance support.
- Supported homework.

Most of these students have also received ongoing support throughout their time at AMS, including reading interventions, maths interventions, writing interventions, 1:1 or small group work intervention, booster classes, SENs support.

### **Year 7 Catch-up funding 2019-20 Review**

Last year, there were a number of pupils in Year 7 who had failed to attain the expected standard in the Year 6 SATs 2019 exams/assessments. Figures were as follows (these include children who joined the school during Year 7):

	Reading	Writing	Maths
Number of students who failed to attain EXS	31	17	30

During Year 7, these students were offered the following support and provision to enable them to progress:

- High adult/pupil ratio in English lessons.
- High adult/pupil ratio in Maths lessons.
- 1:1 or small group intervention for literacy and numeracy.
- ELSA.
- Attendance support

Outcomes (data affected by school closure from March 2020 due to Covid 19):

#### **Reading:**

Of the 31 students who failed to attain the expected standard in the reading exam in 2019:

- 14 were working within age-related expectations by Spring Half Term 2020
- 17 were still working below age-related expectations by Spring Half Term 2020

#### **Writing:**

Of the 17 students who failed to attain the expected standard in writing in 2019:

- 3 were working within age-related expectations by Spring Half Term 2020
- 14 were still working below age-related expectations by Spring Half Term 2020

#### **Maths:**

Of the 30 students who failed to attain the expected standard in the maths exam in 2019:

- 5 were working within age-related expectations by Spring Half Term 2020
- 25 were still working below age-related expectations by Spring Half Term 2020